

## SOSE: “The Explorers”

# Level 02

### Lesson Description

Places have to be mapped – founded or found – before they can be named. The history of the finding and founding of places in Australia is particularly significant and, compared to most other countries, relatively recent.

This lesson links explorers and their journeys in a simple test, then continues the topic by referring students to a map on which the journeys and discoveries are marked but not named.

Students must correctly name the marked features.

Finally, students are asked to conduct research to find any place names in Australia that commemorate the explorers listed in the test.

### Lesson Aim and Objectives

The lesson gives shape and purpose to the discovery of basic information about some of the most influential figures in the exploration – and, to that extent, the naming – of Australia. The lesson combines simple mapcraft and the orientation, through a map, with the shape of Australia and location of some significant features, and index- or web-based research.

### Materials Needed

All of the required questions, tasking and map outline comprise the work sheet that accompanies this lesson.