

# SOSE: “Mapping the Expedition” Level 03

## Lesson Description

The theme of the explorers, introduced at Level 2, is continued here and the two lessons can be taken together.

The associated work sheet again offers a map and asks students to discover and supply data that relates to the map – in this case Eyre’s first crossing of the Nullabor.

There are then questions that relate to Eyre and the places that he passed through, and to other place names.

Finally a debating topic is suggested for formal, classroom debate. The motion challenges the value of exploration to the development of Australia as a place.

## Lesson Aim and Objectives

All of the lesson elements thematically encourage an understanding of how we acquire knowledge of, names for and, ultimately, ownership of a place.

From the perspective of Australian history, the lesson implicitly encourages students to view the *place* as the constant and think about – and debate – the effect on place (and, by association, people) of discovery, naming, settlement and cultural impact.

## Materials Needed

The work sheet